

DECISION QUALITY

Definition: Making good and	_ decisions that keep the organization moving
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Skilled Behaviors

- Makes sound decisions, even in the absence of complete information.
- Relies on a mixture of analysis, wisdom, experience, and judgment when making decisions.
- Considers all relevant factors and uses appropriate decision-making criteria and principles.
- Recognizes when a quick 80% solution will suffice.

Less Skilled Behaviors

- Approaches decisions haphazardly or delays decision making.
- Makes decisions based on incomplete data or inaccurate assumptions.
- Ignores different points of view or makes decisions that impact short-term results at the expense of longer-term goals.

Common Traps

- Relying Too Heavily on Past Experiences: assuming that what worked before will work again, even in different contexts.
- Making Decisions Too Quickly (or Too Slowly).
- Overvaluing Intuition Without Supporting Data.
- Failing to Involve Key Stakeholders.
- Chasing Perfection (Analysis Paralysis): overanalyzing and delaying decisions, waiting for perfect information that may never come.

Common Biases

- Confirmation Bias: favoring information that supports your existing beliefs and ignoring contradictory data.
- Frequency Bias: more likely to believe something you hear or see repeatedly over time.
- Recency Bias: what you've learned most recently carries more weight.
- Negative Bias: stored negative emotional memories of similar situations or people cloud your judgment.



- Attachment Bias: holding on to a status quo you helped shape.
- Personal Bias: we become close to the people around us, making it more difficult to see and make a change when it is needed.

Self-Assessment

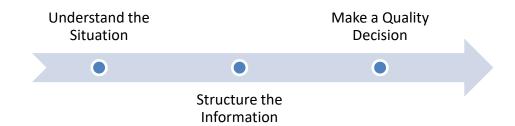
Instructions:

Often, 4 = Consistently
I gather relevant data before making important decisions.
I balance speed and thoroughness when making decisions.
I anticipate risks and consider unintended consequences.
I communicate decisions clearly and explain the rationale.
I adjust my decisions when new information becomes available.
Which of the following traps and biases do you tend to fall into? (pick one or two per category)
☐ Relying Too Heavily on Past Experiences: assuming that what worked before will work again, even in different contexts.
☐ Making Decisions Too Quickly (or Too Slowly)
☐ Overvaluing Intuition Without Supporting Data
☐ Failing to Involve Key Stakeholders
 Chasing Perfection (Analysis Paralysis): overanalyzing and delaying decisions, waiting for perfect information that may never come.
 Confirmation Bias: favoring information that supports your existing beliefs and ignoring contradictory data.
☐ Frequency Bias: more likely to believe something you hear or see repeatedly over time.
☐ Recency Bias: what you've learned most recently carries more weight.
 Negative Bias: stored negative emotional memories of similar situations or people cloud your judgment.
Attachment Bias: holding on to a status quo you helped shape.
Reflection:

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The Process



Part 1: Understand the Situation

Define	the	

Define ______.

Gather Relevant ______.



Ask Better _	 	·	

Drill Down to ______.

Part 2: Structure the Information

Focus on What _____

Мар	
Surface Decision	
Generate	
Evaluate Options: Weighted Criteria	



Evaluate Op	otions: ICE	(Impact,	Confidence	, Ease)
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Part 2: Make a Quality Decision

Identify Potential _____

Apply the _____ Rule

Make the Decision



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Takeaways

About Mark

Mark Kenny helps teams collaborate in ways they never have before—so decisions stick, execution follows, and real change takes hold.

A former software company founder, Mark saw how organizations often try to solve collaboration issues with tools and systems—instead of through people. Today, he speaks, facilitates retreats, and works as a team coach and strategic advisor to executive teams, guiding them through a practical, people-first approach he calls The Uncommon Collaboration Framework.

Mark's conversational, grounded style delivers real-world strategies leaders can use right away to bridge divides, re-energize teams, and drive lasting alignment and change. Mark is also an author focused on teamwork and collaboration, father of four grown children, and a former high school girls basketball coach.



Exhibit: Asking Better Questions

1. Start with Broad, Open-Ended Questions

- Encourage people to describe the situation in their own words before narrowing down.
- Turn closed questions into open-ended questions.

Examples:

- "What's going on here?"
- "How would you explain this challenge to someone unfamiliar with it?"
- "What do you think is the real issue at play?"

2. Clarify Assumptions

People often assume certain factors are true without questioning them.

Examples:

- "What assumptions are we making about this situation?"
- "If we couldn't approach this problem the way we originally planned, what would we do instead?"
- "What might we be missing?"

3. Ask About Stakeholder Perspectives

• Complex situations often have **multiple perspectives** that need to be considered.

Examples:

- "Who else is affected by this situation?"
- "How would different stakeholders describe the problem?"
- "What tensions or competing priorities exist?"

4. Separate Symptoms from Causes

 Encourage people to differentiate between what they're experiencing and what's driving it.

Examples:

"Are we solving the right problem, or just reacting to symptoms?"



- "What's happening versus what's causing it?"
- o "If we removed this one obstacle, would the problem still exist?"

5. Explore Alternative Views

• Broaden the conversation by challenging conventional thinking.

Examples:

- "How would an outsider or competitor approach this?"
- o "What if we had to solve this with half the resources?"
- o "What if we had to start over—how would we design the solution from scratch?"

6. Look for Patterns & Trends

• Complex situations are rarely **one-off events**—they often follow patterns.

• Examples:

- "Have we seen this problem before? How was it handled?"
- o "Is this part of a larger trend or systemic issue?"
- "What does historical data tell us?"

7. Focus on What's Within Control

Help teams distinguish between what they can influence and what they can't.

• Examples:

- "What factors are within our control?"
- "What constraints do we have to work within?"
- "Where can we take action right now?"